

Objectives: ... establish & adjust purposes for reading (to find out, to understand, to interpret, to enjoy, to solve problems)
 ... paraphrase and summarize text to recall, inform, and organize ideas
 ... draw inferences such as conclusions or generalizations and support them with text evidence and experience
 ... create and interpret visuals including pictures and maps
 ... acquire an extensive vocabulary through reading and systematic word study

Chapter 4, Pages 38-48

Vocabulary

Before you begin to read this chapter, write each of these words that you don't know in the vocabulary section of your dialectical journal. As you read and find the word on the page numbers in parentheses, write its meaning. You may use a dictionary.

wedged (42) stump (42) trembling (44) sausage (46) harpoon (47)

Predict-Read-Confirm

Follow directions from Chapter 1.






Chapter 4, "Snake Eyes"

19. How did Roxie's ears save their lives?
20. Describe the two men who were on the island with the kids and why they there.
21. Who got blamed for the new problem? Were you surprised? Why or why not?
22. What are Roxie's new problems? What did she wish she had?

Map Making: The Island

In this chapter, the author begins to describe the island. Use the descriptions to help you make a map of the island. Be sure to include a compass rose to show directions and use the key to help you draw the map. You will need to read other chapters to fill in some information. Add to the key when you find more things to include on the map.

KEY

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|-------------|---|---------------|---|
| Trees |  | Robbers' Camp |  |
| Sandy Beach |  | | |
| Sea Grass |  | | |
| Ocean Waves |  | | |

