

Duck for President

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Illustrated by Betsy Lewin

Objective: ... represent text in different ways
... distinguish fiction from nonfiction, including fact and fantasy
... use knowledge of word order (syntax) and context to support word identification and confirm word meaning

For younger students, cut each question into a separate square and work one question at a time as a group.

Do I Understand?

Use the story to help you answer the questions below.

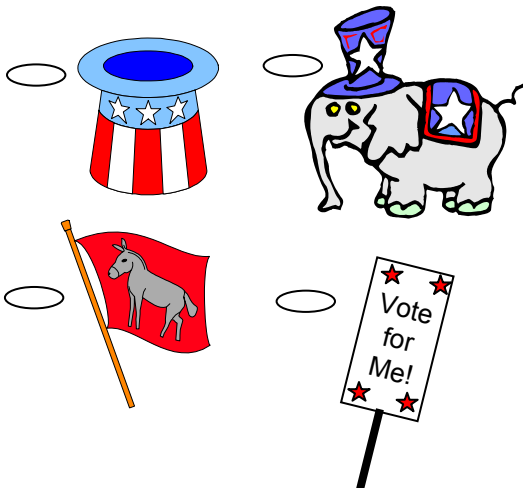
1. Duck wanted to have the first election because~

- he wanted to be President.
- he did not like doing chores.
- the other animals were not working.
- the farmer would not feed the animals.

2. Duck wanted to become governor because he was surprised~

- how hard running a farm was.
- how easy farm work was.
- how much everyone loved him.
- that he could run a farm.

3. Which of these helped Duck to win his elections?



4. How did the mice get Duck to change the rule about how tall voters had to be?

- They voted to change it.
- They ripped the rules up.
- They got together and protested.
- They cried and squeaked.

