

How to Steal a Dog












Teacher Timer Tip:
Setting a timer to ring every 5-8 minutes or so can help the groups know when to draw the next card.

Objectives: ... connect experiences and ideas with those of others through speaking and listening
... use vocabulary to describe clearly ideas, feelings, and experiences
... use prior knowledge to anticipate meaning and make sense of texts

Before Reading

Transforming Your Ideas

Cut out the cards below. Put them in a stack. Use them as discussion cards. Take turns with your friends. Draw one of the cards. Give your answers. Pass the card to your right around the circle. Listen as each person gives his/her answers. Ask questions and make brief comments after each person answers. The discussion may give you ideas that never occurred to you, and may transform your thoughts.

<p>What would you do if you suddenly lost your home and most of your belongings?</p> 	<p>Tell about a time when you were really hungry.</p> 
<p>What would your friends do if you didn't dress like them or go to the same places they go?</p> 	<p>Tell a way you could make some money if your family needed it.</p> 
<p>Why would anyone want to steal a dog?</p> 	<p>What happens to families when they have no more money for food or shelter?</p> 
<p>What would you do if you found out your friend and her family were living in a car?</p> 	<p>Is there a good enough reason for stealing something?</p> 
<p>How can you tell who your best friends are?</p> 	<p>How friendly should you get with a stranger?</p> 